Index to Volume 44

Articles

Albisetti, James C. Another "Curious Incident of the Dog in the Night-Time"? Intelligence Testing and Coeducation 183-201

Altenbaugh, Richard. Liberation and Frustration: Fifty Years after *Brown* 1-9

Bakker, Nelleke and Marjoke Rietveld-Van Wingerden. Education and the Emancipation of Jewish Girls in the Nineteenth Century: The Case of the Netherlands 202-221

Bower, Kevin "'A favored child of the state': Federal Student Aid at Ohio Colleges and Universities, 1934-1943" 364-387

Eelman Bruce W. "An Educated and Intelligent People Cannot be Enslaved": The Struggle for Common Schools in Antebellum Spartanburg, South Carolina 250-270

Fultz, Michael. The Displacement of Black Educators Post-*Brown*: An Overview and Analysis 11-45

Gasman, Marybeth. Rhetoric vs. Reality: The Fundraising Messages of the United Negro College Fund in the Immediate Aftermath of the *Brown* Decision 70-94

Levine, David. The Birth of the Citizenship Schools: Entwining the Struggles for Literacy and Freedom 388-414

Nidiffer, Jana and Timothy Reese Cain. Elder Brother of the University: Early Vice-Presidents in Late Nineteenth-Century Research Universities 487-523

Pannabecker, John R. Inventing Industrial Education" The *Ecole d'Arts et Metiers* of Chalons-sur-Marne, 1807-1830 222-249

Perrillo Jonna. "Beyond 'Progressive' Reform: Bodies, Discipline, and Construction of the 'Professional Teacher' in Interwar America" 337-363

Petrina, Stephen. Luella Cole, Sidney Pressey, and Educational Psychoanalysis, 1921-1931 524-553

Williamson, Joy Ann. "This Has Been Quite a Year for Heads Falling": Institutional Autonomy in the Civil Rights Era 554-576

Zimmerman, Jonathan. *Brown*-ing the American Textbook: History, Psychology, and the Origins of Modern Multiculturalism 46-69

Symposium

Anand, Bernadette. Building Partnerships to Hear Freedom's Heroes Within Our Community 113-119

Anderson, James D. Renegotiating the Historical Narrative: The Case of American Higher Education 577-596

Index to Volume 44

Articles

Albisetti, James C. Another "Curious Incident of the Dog in the Night-Time"? Intelligence Testing and Coeducation 183-201

Altenbaugh, Richard. Liberation and Frustration: Fifty Years after *Brown* 1-9

Bakker, Nelleke and Marjoke Rietveld-Van Wingerden. Education and the Emancipation of Jewish Girls in the Nineteenth Century: The Case of the Netherlands 202-221

Bower, Kevin "'A favored child of the state': Federal Student Aid at Ohio Colleges and Universities, 1934-1943" 364-387

Eelman Bruce W. "An Educated and Intelligent People Cannot be Enslaved": The Struggle for Common Schools in Antebellum Spartanburg, South Carolina 250-270

Fultz, Michael. The Displacement of Black Educators Post-*Brown*: An Overview and Analysis 11-45

Gasman, Marybeth. Rhetoric vs. Reality: The Fundraising Messages of the United Negro College Fund in the Immediate Aftermath of the *Brown* Decision 70-94

Levine, David. The Birth of the Citizenship Schools: Entwining the Struggles for Literacy and Freedom 388-414

Nidiffer, Jana and Timothy Reese Cain. Elder Brother of the University: Early Vice-Presidents in Late Nineteenth-Century Research Universities 487-523

Pannabecker, John R. Inventing Industrial Education" The *Ecole d'Arts et Metiers* of Chalons-sur-Marne, 1807-1830 222-249

Perrillo Jonna. "Beyond 'Progressive' Reform: Bodies, Discipline, and Construction of the 'Professional Teacher' in Interwar America" 337-363

Petrina, Stephen. Luella Cole, Sidney Pressey, and Educational Psychoanalysis, 1921-1931 524-553

Williamson, Joy Ann. "This Has Been Quite a Year for Heads Falling": Institutional Autonomy in the Civil Rights Era 554-576

Zimmerman, Jonathan. *Brown*-ing the American Textbook: History, Psychology, and the Origins of Modern Multiculturalism 46-69

Symposium

Anand, Bernadette. Building Partnerships to Hear Freedom's Heroes Within Our Community 113-119

Anderson, James D. Renegotiating the Historical Narrative: The Case of American Higher Education 577-596

Church, Robert. Renegotiating the Historical Narrative: The Case of American Higher Education 577-596

Curran, Emmett. Renegotiating the Historical Narrative: The Case of American Higher Education 577-596

Dougherty, Jack. Introduction 95-97

Dougherty, Jack. Making Sense of Multiple Interpretations 105-108

Fine, Michelle. Building Partnerships to Hear Freedom's Heroes Within Our Community 113-119

Gonzalez, Gilbert. Richard Kluger's *Simple Justice*: Race, Class, and U.S. Imperialism 140-148

Lowe, Robert. *Simple Justice* 125-132

Mattingly, Paul H. Renegotiating the Historical Narrative: The Case of American Higher Education 577-596

Perkins, Tiffany. Building Partnerships to Hear Freedom's Heroes Within Our Community 113-119

Perlstein, Daniel. Politics and Historical Imagination 101-104

Surrey, David. Building Partnerships to Hear Freedom's Heroes Within Our Community 113-119

Tobias, Marilyn. Renegotiating the Historical Narrative: The Case of American Higher Education 577-596

Urban, Wayne J. Not So *Simple Justice* 133-139

Waite, Cally L. The Challenge of Teaching *Brown* 98-100

Weis, Tracey. Writing Autobiographies on *Brown* in the History Classroom 120-124

Williamson, Joy Ann. *Brown*, Black, and Yellow: Desegregation in the Multi-Ethnic Context 109-112

Book Reviews

Armstrong, Edwards, Roberson, and Williams. *Teaching the American Civil Rights Movement.* reviewed by Ronald E. Butchart 158-159

Bain. *University Autonomy in the Russian Federation since Perestroika.* reviewed by Barbara Slater Stern 613-615

Barr. *Paul Cullen, John Henry Newman, and the Catholic University of Ireland, 1845-1865.* reviewed by W. Bruce Leslie 610-613

Billingsley. *Communists on Campus: Race, Politics, and the Public Unviersity in Sixties North Carolina.* reviewed by Kimberly Marinucci 284-288

Bogue and Aper (eds), *Exploring the Heritage of American Higher Education.* reviewed by F. Stuart Gulley 316-318

Bonner, *Iconoclast: Abraham Flexner and a Life in Learning.* reviewed by David Mitch 448-452

Boozer, *Career Movies: American Business and the Success Mystique.* reviewed by Daniel A. Clark 439-441

Boylan. *The Origins of Women's Activism: New York and Boston, 1797-1840.* reviewed by Thomas J. Mertz 627-630

Brock and Curthoys (eds). *The History of the University of Oxford. Vol. II.* reviewed by John R. Thelin 306-311

Callejo-Perez. *Southern Hospitality: Identity, Schools, and the Civil Rights Movement in Mississippi.* reviewed by Anne E. Phillips 162-166

Casper et al. *Perspectives on American Book History: Artifacts and Commentaries.* reviewed by Melanie A. Kimball 415-417

Chen. *Acting the Right Part: Political Theater and Popular Drama in Contemporary China.* reviewed by Hong-Ming Liang 437-439

Cohen. *Rainbow Quest: The Folk Music Revival and American Society, 1940-1970.* reviewed by Christina Collins 630-632

Cohen (ed). *Dear Mrs. Roosevelt: Letters from Children of the Great Depression.* reviewed by Jody Hall 324-326

Cohen and Zelnik. *The Free Speech Movement: Reflections on Berkeley in the 1960s.* reviewed by Charles Dorn 457-459

Conkin. *Peabody College: From a Frontier Academy to the Frontiers of Teaching and Learning.* reviewed by Kathryn Nemeth Tuttle 446-448

Cottrol, Diamond, and Ware. *Brown v. Board of Education: Caste, Culture, and the Constitution.* reviewed by Brett Gadsden 470-472

D'Antonio. *The State Boys Rebellion.* reviewed by Robert L. Osgood 642-644

Dougherty. *More Than One Struggle: The Evolution of Black School Reform in Milwaukee.* reviewed by Emily Straus 640-642

Edwards & Gifford (Eds.), *Gender and the Social Gospel.* reviewed by Janice M. Leone 625-627

Faulkner, *Women's Radical Reconstruction: The Freedmen's Aid Movement.* reviewed by Jayne Bielke 634-636

Feldmann, *Curriculum and the American Rural School.* reviewed by Alan W. Garrett 419-421

Golin, *The Newark Teachers Strikes: Hopes on the Line.* Reviewed by Carol F. Karpinski 423-425

Graham, *A Right to Read.* reviewed by Amanda Cain 168-169

Halpern, *And On That Farm He Had a Wife: Ontario Women and Feminism, 1900-1970.* reviewed by Barbara Speas Havira 273-279

Halpern, *Making Play Work: The Promise of After-School Programs for Low-Income Children.* reviewed by Kristen Nawrotzki 433-435

Hamilton, *Setting the Agenda: Jean Royce and the Shaping of Queen's University.* reviewed by Sarah V. Barnes 311-313

Harkins, *Hillbilly: A Cultural History of the American Icon.* reviewed by Ronald D. Cohen 441-443

Harvey, *A Question of Justice.* reviewed by J. Wesley Null 472-474

Hirsch and McBeth, *Teacher Training at Cambridge: The Initiatives of Oscar Browning and Elizabeth Hughes.* reviewed by Joyce Senders Pedersen 608-610

Hohendahl, *German Studies in the United States: A Historical Handbook.* reviewed by John B. Jentz 604-608

Holt, *Indian Orphanages.* reviewed by John Ramsland 304-306

Hulbert, *Raising America: Experts, Parents, and A Century of Advice about Children.* reviewed by Brian J. Low 623-625

Hunt, *The Impossible Dream: Education and the Search for Panaceas.* reviewed by Lauri Johnson 271-273

Johanek (ed), *A Faithful Mirror: Reflections on the College Board and Education in America.* reviewed by Greg Dubrow 313-316

Jones, *Mama Learned Us to Work: Farm Women in the New South.* reviewed by Barbara Speas Havira 273-279

Kallaway (ed), *The History of Education under Apartheid 1948-1994.* reviewed by Joseph Stetar 295-297

Kimball, *Sports in Zion: Mormon Recreation, 1890-1940.* reviewed by Alexander Urbiel 621-622

Kinney, *Representations of Childhood and Youth in Early China.* reviewed by Yu-wen Chou 435-437

Leidholdt, *Editor for Justice.* reviewed by Tracy J. Schuster 169-171

Lowe, *Looking Good: College Women and Body Image, 1875-1930.* reviewed by Jonna Perillo 280-282

May, *Golden State, Golden Youth: The California Image in Popular Culture, 1955-1966.* reviewed by Sarah Machiels Bennison 282-284

Mazon, *Gender and the Modern Research University: The Admission of Women to German Higher Education, 1865-1914.* reviewed by James C. Albisetti 443-445

McCaughey, *Stand Columbia: A History of Columbia University in the City of New York, 1754-2004.* reviewed by Joseph Kett 615-618

McHenry, *Forgotten Readers: Recovering the Lost History of African American Literary Societies.* reviewed by Karen L. Graves 288-293

McKnight, *Schooling, the Puritan Imperative, and the Molding of an American National Identity: Education's "Errand into the Wilderness.* reviewed by Lisa Zagumny 417-419

Moreau, *Schoolbook Nation: The Conflicts over American History Textbooks from the Civil War to the Present.* reviewed by Jonathan Zimmerman 597-599

Morris, *The Price They Paid: Desegregation in an African American Community.* reviewed by Anne E. Phillips 162-166

Murray, *Come, Bright Improvement!: The Literary Societies of Nineteenth-Century Ontario,* reviewed by Karen L. Graves 288-293

Muthesius, *The Postwar University: Utopianist Campus and College.* reviewed by Sheldon Rothblatt 318-321

Navarro, *Creating Tropical Yankees: Social Science Textbooks and U. S. Ideological Control in Puerto Rico, 1898-1908.* reviewed by Joseph Watras 599-602

Nelson, *Rumors of Indiscretion: The University of Missouri "Sex Questionnaire" Scandal in the Jazz Age.* reviewed by Kimberly Marinucci 284-288

Newell, *Literary Culture in Colonial Ghana: 'How to Play the Game of Life.'* reviewed by Timothy Lintner 293-295

Parsons, *Manhood Lost: Fallen Drunkards and Redeeming Women in the Nineteenth-Century United States.* reviewed by Michelle M. Morgan 428-430

Peskin, *Manufacturing Revolution: The Intellectual Origins of Early American Industry.* reviewed by Thomas M. Truesdell 645-646

Pitts, *A Victory of Sorts: Desegregation in a Southern Community.* reviewed by Phoebe Christina Godfrey 166-168

Popkewitz, Franklin and Pereyra (eds.). *Cultural History and Education: Critical Essays on Knowledge and Schooling.* reviewed by Erwin V. Johanningmeier 425-428

Pratt, *We Shall Not be Moved: The Desegregation of the University of Georgia.* reviewed by Margaret Smith Crocco 462-464

Puckett, *Memories of a Georgia Teacher: Fifty Years in the Classroom.* reviewed by Amy Elizabeth Cummins 321-324

Sanders, *Howard W. Odum's Folklore Odyssey: Transformation to Tolerance through African American Folk Studies.* reviewed by Daniel A. Clark 632-634

Schmalzbauer, *People of Faith: Religious Conviction in American Journalism and Higher Education.* reviewed by Nelson T. Strobert 467-470

Schneider, *Rockefeller Philanthropy and Modern Biomedicine: International Initiatives from World War I to the Cold War.* reviewed by David M. Ment 464-467

Selleck, *The Shop: The University of Melbourne, 1850-1939* reviewed by Charles M. Levi 297-301

Selleck and MacIntyre, *A Short History of the University of Melbourne.* reviewed by Charles M. Levi 297-301

Spack, *America's Second Tongue: American Indian Education and the Ownership of English, 1860-1900.* reviewed by David Adams 301-304

Stallones, *Paul Robert Hanna: A Life of Expanding Communities.* reviewed by Jane Bernard-Powers 452-454

Stearns, *Anxious Parents: A History of Modern Childrearing in America.* reviewed by William Cutler III 430-433

Stiehm, *The U.S. Army War College: Military Education in a Democracy.* reviewed by Jennifer R. Green 455-457

Summers, *Manliness and Its Discontents: The Black Middle Class and the Transformation of Masculinity, 1900-1930.* reviewed by Michael Fultz 637-640

Waite, *Permission to Remain Among Us: Education for Blacks in Oberlin, Ohio, 1880-1914.* reviewed by Hoda Zaki 159-162

Wegner, *Anti-Semitism and Schooling under the Third Reich.* reviewed by Brian M. Puaca 602-604

Whitson, *Bill Jason Priest: Community College Pioneer.* reviewed by Charles C. Bishop 619-620

Williamson, *Black Power on Campus: The University of Illinois, 1965-1975.* reviewed by Richard Breaux 459-461

Zieger, *For the Good of the Children: A History of the Boys and Girls Republic.* reviewed by James T. Carroll 421-422